



**Hockey New Brunswick
Elite Hockey
Commission
Policies**

Appendix A

**Exceptional Player (12 year old) Policy - p. 2 - 10
Exceptional Player (14 year old) Policy – p. 11 - 20**



PROCESS FOR CONSIDERATION FOR EXCEPTIONAL 12-YEAR-OLD FEMALE HOCKEY PLAYER STATUS

Background

As a matter of principle, Hockey New Brunswick's EHC has determined that 12-year-old female players should not be permitted to play at the U15 AAA hockey level in New Brunswick, whether as a registered player, or as an affiliate.

It is also recognized that whenever a principle is advanced, there is the potential for there to be exceptional athletes whose development would be impaired significantly if they were not permitted to participate at the U15 AAA Level.

It is also recognized that as any "exceptional player" would be of outstanding capability, Hockey New Brunswick will only consider applicants who possess the ability to excel at the U15 AAA Level.

Definition of Exceptional:

It is agreed the term "exceptional" is meant to be those athletes who may come along only once in a generation. To be an exceptional athlete, one must possess not only hockey skills that are so superior to players her own age, but would also be superior to players two years older than her age.

To provide some clarity, an exceptional player at age 12, would have to demonstrate a skill level equivalent to compete for a position on Hockey New Brunswick's Female U14 team.

In addition to hockey skills, the exceptional athlete must also possess physical maturity, psychological maturity, social maturity, and education ability, which match his superior hockey skills. The player must be well rounded in all aspects of his development.

The Application Process

In order to be considered an exceptional athlete, the player's parent(s) or legal guardian(s) must submit, prior to March 1st, an application to Hockey New Brunswick's Director of High Performance, with an application fee of \$ 500.00, payable to Hockey New Brunswick.

Upon receipt of the application, the High Performance Director will determine if all material requested, in support of the application has been provided. Only applications that include all required information will be considered further.

In the event the High Performance Director determines the applicant is not worthy of consideration, as all required information has not been provided, all material and the \$ 500.00 cheque will be returned to the applicant and the applicant will be declared ineligible. The decision of Hockey New Brunswick's Director of High Performance in this matter will be final and binding.

The application submission must include:

- The official “Application to be Considered an Exceptional Player” completed in its” entirety by the Parents or Guardians (Annex A);
- The “Teacher Questionnaire” completed in its” entirety and signed by the applicant’s Teacher or Guidance Counselor which is be returned to the Executive Director of Hockey New Brunswick in a sealed envelope (Annex B);
- The ”Coach Questionnaire” completed in its’ entirety and signed by the applicant’ current Head Coach is to be returned to the Director of High Performance in a sealed envelope or via email (Annex C);
- The “Hockey History” form completed in its’ entirety by the Parents or Guardians (Annex D); and
- The player (applicant) essay (Annex E) to be completed by the Player and his Parents or Guardians.

In the event the Director of High Performance determines the applicant is worthy of consideration, the Elite Hockey Commissioner and Female Commissioner will be notified of the application.

The Evaluation Process

Upon proper submission of all required information, Hockey New Brunswick will conduct an evaluation to determine if the applicant has the physical maturity, psychological maturity, social maturity, education ability and superior hockey skills in order to be granted “exceptional player status”.

Once Hockey New Brunswick has determined the applicant possesses physical maturity, psychological maturity, social maturity, and education ability, the applicant will then be evaluated for hockey skills, which may include an evaluation of the player in actual game situations.

The player must attend the Hockey New Brunswick High Performance Program Spring Camp at the Under 14 Level.

Should the applicant **not be** invited to the Summer Development Camp, the application will be deemed unsuccessful and closed.

Should the applicant be invited to the Summer Development Camp at the Under 14 Level, they will receive a final evaluation during this camp. To be given consideration for eligibility as an “exceptional player” the applicant must attain a ranking within the top 12 forwards, top 6 defence and/or top 2 goaltenders

The Decision

If successful in meeting the objectives set out for the evaluation of hockey skills, the applicant will be notified by Hockey New Brunswick of its' decision. The decision of Hockey New Brunswick will be final and binding upon all parties, and no appeal will be allowed.

In the event the player has received a positive evaluation, Hockey New Brunswick will return the sum of \$ 250.00 to the applicant. In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Rules governing teams concerning 12 year old female players.

No U15 AAA team will place any 12 year old applicant on a registration certificate unless the player has been declared eligible under the exceptional player status process.

Any violation of this provision will result in a suspension for any person who violates the provision. A team, which violates this directive, will have its President and Head Coach suspended indefinitely. The length of the suspension will be determined by Hockey New Brunswick. A second violation of this provision will result in a one year suspension for the President and Head Coach.

Area of Competition

Should an applicant be declared eligible under the exceptional player status process, she will be restricted to play for the U15 AAA team in the Region, as it applies to U15 AAA, in which he resides at the time the application is made. Failure to abide by this geographical requirement will render the applicant ineligible.

Once an applicant has been declared eligible under the exceptional player status for a U15 AAA team, and the applicant is not selected to her Regional team, the applicant must return to the U13 level for the ensuing playing season. The applicant will not be permitted to move to another Region to participate in that other Region's U15 AAA team.

Timelines

March 1 st	Application submitted by applicant.
March 15 th	Applicant notified by HNB Executive Director if application would be considered.
April	HNB Spring High Performance Camp Occurs
August	HNB High Performance Program concludes evaluation of hockey skills
August 10 th	Applicant is notified of the results of the evaluation



HOCKEY NEW BRUNSWICK APPLICATION TO BE CONSIDERED AN EXCEPTIONAL PLAYER.

This application is made pursuant to the terms and conditions established by Hockey New Brunswick to determine the identification of an exceptional 12 year old hockey player, the terms of which the applicant agrees to be bound in respect to all matters relevant to this application.

The applicant(s) agree to supply such further information, as Hockey New Brunswick may consider necessary or desirable concerning any aspect of this application or of the status of the applicant(s).

The applicant(s) agree that the decision to grant or refuse exceptional player status shall be based solely on the judgment and discretion of Hockey New Brunswick and the decision of Hockey New Brunswick is final and binding upon all parties, and no appeal shall lie whether to the Hockey New Brunswick, or to Hockey Canada.

Herewith find a certified cheque in the amount of \$500.00 payable to Hockey New Brunswick, which shall be applied to the expenses incurred by the Hockey New Brunswick investigating all aspects of this application.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant.

In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Player's Name in full (please print)

Signature of Player

Player's Parent(s) / Guardian(s) name in full (please print)

Signature of Player's Parent(s) / Guardian(s)

Dated

**Hockey New Brunswick
Exceptional 12 Year Old Athlete
TEACHER QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

<p>Will power or moral courage- Her capacity to do the right thing even if it may be unpopular.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Motivation- The degree to which she is driven to achieve the goals he sets for herself.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Self-Awareness- The extent to which she understands her emotions and their effect on others.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Persistence She finishes what she starts. She is capable of staying on track in spite of obstacles.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Integrity- Her pattern of behavior that is consistent with being honest and authentic.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Social Skills- Her proficiency in building and maintaining meaningful relationships.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Optimism- Her ability to see the good in people or situations and the degree to which she works hard to bring that about.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Teamwork- The extent to which she contributes to the overall benefit of the group(s) she has worked with.</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Overall Assessment- All things considered, the capacity she has to develop into a mature and responsible citizen is...</p>	<input type="checkbox"/> <input type="checkbox"/> 1 2 Average	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
<p>Additional Comments:</p>			

Annex B

Name (please print): _____ School & Grade: _____

Signature: _____ Date: _____

**Hockey New Brunswick Exceptional 12 Year Old Athlete
HOCKEY COACH QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

<p>Coachable- Does she eagerly accept and respect the coaching process?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Motivation- Does she have the inner strength to be self- motivated?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Effort- Whether at practice or in a game, is she consistent in his effort?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Team Cohesion- Is she a "team player" and does she get along well with everyone associated with the team?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Mental Toughness- How would you rate her ability to respond to adversity?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Pressure Situations- Does she thrive on opportunities to perform in difficult situations?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Hockey Sense- Does her vision permit him to see situations and make appropriate decisions that many of her peers could not</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Leadership- Has she demonstrated the necessary leadership attributes on this year's team?</p>	<p align="center"><input type="checkbox"/> 1 2</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p align="center"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	Average	Above Average	Exceptional
<p>Additional Comments:</p>			

Describe the player's vision when playing the game?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 2</td> <td style="text-align: center;">3 4 5</td> <td style="text-align: center;">6 7</td> </tr> <tr> <td style="text-align: center;">Average</td> <td style="text-align: center;">Above Average</td> <td style="text-align: center;">Exceptional</td> </tr> </table>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	1 2	3 4 5	6 7	Average	Above Average	Exceptional
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>								
1 2	3 4 5	6 7								
Average	Above Average	Exceptional								
How well do you think the player understands the game?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 2</td> <td style="text-align: center;">3 4 5</td> <td style="text-align: center;">6 7</td> </tr> <tr> <td style="text-align: center;">Average</td> <td style="text-align: center;">Above Average</td> <td style="text-align: center;">Exceptional</td> </tr> </table> <p>Explain:</p>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	1 2	3 4 5	6 7	Average	Above Average	Exceptional
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>								
1 2	3 4 5	6 7								
Average	Above Average	Exceptional								
To what degree does she control the game itself?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 2</td> <td style="text-align: center;">3 4 5</td> <td style="text-align: center;">6 7</td> </tr> <tr> <td style="text-align: center;">Average</td> <td style="text-align: center;">Above Average</td> <td style="text-align: center;">Exceptional</td> </tr> </table>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	1 2	3 4 5	6 7	Average	Above Average	Exceptional
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>								
1 2	3 4 5	6 7								
Average	Above Average	Exceptional								
Have you noticed any selfish tendencies?	Comment:									
Describe her leadership qualities on and off the ice.	Comment:									
When playing at her normal age level would you consider her to be challenged? If not challenged, what did she do to challenge herself?										
Additional Comments:										

Name (please print): _____ Team & Level: _____

Signature: _____ Date: _____

Hockey New Brunswick Exceptional 12 Year Old Athlete**HOCKEY HISTORY QUESTIONNAIRE**

Please complete all sections for past three seasons.

Year	Team	Category	Individual and Team Accomplishments

**Hockey New Brunswick Exceptional 12 Year Old Athlete
PLAYER ESSAY SUBMISSION**

Instructions:

You have indicated your goal is to play U15 AAA hockey as a 12 year old. One aspect of the evaluation process requires that you and your parents/guardians submit an essay to Hockey New Brunswick to assist with their evaluation. The essay must be in response to the following question.

Q. What personal qualities do you possess that will assist you in achieving your goal? In your essay, please support each personal quality that you identify with two specific examples.

Your essay may be as long or as short as you desire.



PROCESS FOR CONSIDERATION FOR EXCEPTIONAL 14-YEAR-OLD FEMALE HOCKEY PLAYER STATUS

Background

As a matter of principle, Hockey New Brunswick's EHC has determined that 14 year old players should not be permitted to play any U18 AAA hockey in New Brunswick, whether as a registered player, or as an affiliate.

It is also recognized that whenever a principle is advanced, there is the potential for there to be exceptional athletes whose development would be impaired significantly if there were not permitted to participate in U18 AAA hockey.

It is also recognized that as any "exceptional player" would be of outstanding capability, Hockey New Brunswick's EHC Executive will only consider applicants who possess the ability to excel at the U18 AAA Level.

Definition of Exceptional:

It is agreed that the term "exceptional" is meant to be those athletes who may come along only once in a generation. To be an exceptional athlete one must possess not only hockey skills that are so superior to players her own age, but would also be superior to players two and three years older than her age.

To provide some clarity, an exceptional player at age 14, would compete for a position on Hockey New Brunswick's Female Under-16 team.

In addition to hockey skills, the exceptional athlete must also possess physical maturity, psychological maturity, social maturity, and education ability which match his superior hockey skills. The player must be well rounded in all aspects of her development.

The Application Process

In order to be considered an exceptional athlete, the player's parent(s) or legal guardian(s) shall submit prior to March 1st, an application which shall be submitted to the Hockey New Brunswick Director of High Performance with an application fee of \$ 500.00 payable to Hockey New Brunswick (Please see time line on page three).

Upon receipt of the application, the Director of High Performance shall determine that all material that is requested to be submitted in support of the application has been provided. Only applications that include all required information will be considered further.

In the event that the Director of High Performance determines that the applicant is not worthy of consideration as all required information has not been provided, all material and the \$ 500.00 cheque shall be returned to the applicant and the applicant will be declared ineligible. The decision of the Executive Director of Hockey New Brunswick in this matter is final and binding.

The application submission must include:

- The official “Application to be Considered an Exceptional Player” completed in its’ entirety by the Parents or Guardians (Annex A);
- The “Teacher Questionnaire” completed in its’ entirety and signed by the applicant’s Teacher or Guidance Counselor which shall be returned to the High Performance Director in a sealed envelope (Annex B);
- The “Coach Questionnaire” completed in its’ entirety and signed by the applicant’s current Head Coach which shall be returned to the High Performance Director of Hockey New Brunswick in a sealed envelope (Annex C);
- The “Hockey History” form completed in its’ entirety by the Parents or Guardians (Annex D); and
- The player (applicant) essay (Annex E) to be completed by the Player and his Parents or Guardians.

In the event that the High Performance Director determines that the applicant is worthy of consideration, the Elite Hockey Commissioner and Female Commissioner will be notified of the application.

The Evaluation Process

Upon proper submission of all required information, Hockey New Brunswick will conduct an evaluation to determine if the applicant has the physical maturity, psychological maturity, social maturity, education ability and superior hockey skills in order to be granted “exceptional player status”.

Once Hockey New Brunswick has determined the applicant possesses physical maturity, psychological maturity, social maturity, and education ability, the applicant will then be evaluated for hockey skills, which may include an evaluation of the player in actual game situations.

The player must attend the Hockey New Brunswick High Performance Program Spring Camp at the Under 16 Level.

Should the applicant not be invited to the Summer Development Camp, the application will be deemed unsuccessful and closed.

Should the applicant be invited to the Summer Development Camp at the Under 16 Level, they will receive a final evaluation during this camp. To be given consideration for eligibility as an “exceptional player” the applicant must attain a ranking within the top 12 forwards, top 6 defense and/or top 2 goaltenders

The Decision

If successful in meeting the objectives set out for the evaluation of hockey skills, the player will be notified by Hockey New Brunswick of its decision within seven days of the completion of the Hockey New Brunswick Cup (Spring Camp).

The decision of the Hockey New Brunswick is final and binding upon all parties, and no appeal shall be allowed.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant. In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Rules governing teams concerning 14 year old female players.

No U18 AAA team, shall place any 14 year old applicant on a registration certificate unless said player has been declared eligible under the exceptional player status process.

Any violation of this provision shall result in a suspension for any person who violates this provision. The team, who violates this directive, shall have its General Manager and the Head Coach suspended herein. The length of this suspension shall be determined by the Hockey New Brunswick EHC Executive. Any second violation of the within provision shall result in a one year suspension for the General Manager and the Head Coach.

Area of Competition

Should the applicant be declared eligible under the exceptional player status process, they will be restricted to play for only a U18 AAA team or teams within the Hockey New Brunswick EHC Region in which they reside at the time the application is made. Failure to abide by this geographical requirement will render the applicant ineligible.

Once an applicant has been declared eligible under the exceptional player status for a U18 AAA team or teams within a region as defined by Hockey New Brunswick EHC, and the applicant is not selected to any such team or teams, the applicant will return to the U15 level for the ensuing playing season. The applicant will not be permitted to move to another region to participate in that other region's U18 AAA team or teams.

Timelines

March 1 st	Application submitted by applicant.
March 15 th	Applicant notified by HNB Executive Director if application would be considered.
April	HNB Spring High Performance Camp Occurs
August	HNB High Performance Program concludes evaluation of hockey skills
August 10 th	Applicant is notified of the results of the evaluation



HOCKEY NEW BRUNSWICK APPLICATION TO BE CONSIDERED AN – EXCEPTIONAL PLAYER.

This application is made pursuant to the terms and conditions established by Hockey New Brunswick to determine the identification of an exceptional 14 year old hockey player, the terms of which the applicant agrees to be bound in respect to all matters relevant to this application.

The applicant(s) agree to supply such further information as Hockey New Brunswick may consider necessary or desirable concerning any aspect of this application or of the status of the applicant(s).

The applicant(s) agree that the decision to grant or refuse exceptional player status shall be based solely on the judgment and discretion of Hockey New Brunswick and the decision of Hockey New Brunswick is final and binding upon all parties, and no appeal shall lie whether to the Hockey New Brunswick, or to Hockey Canada.

Herewith find a certified cheque in the amount of \$500.00 payable to Hockey New Brunswick, which shall be applied to the expenses incurred by Hockey New Brunswick investigating all aspects of this application.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant.

In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Player's Name in full (please print)

Signature of Player

Player's Parent(s) / Guardian(s) name in full (please print)

Signature of Player's Parent(s) / Guardian(s)

Dated

**Hockey New Brunswick Exceptional 14 Year Old Athlete
TEACHER QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

<p>Will power or moral courage- Her capacity to do the right thing even if it may be unpopular.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Motivation- The degree to which she is driven to achieve the goals he sets for herself.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Self-Awareness- The extent to which she understands her emotions and their effect on others.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Persistence- She finishes what she starts. She is capable of staying on track in spite of obstacles.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Integrity- Her pattern of behavior that is consistent with being honest and authentic.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Social Skills- Her proficiency in building and maintaining meaningful relationships.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Optimism- Her ability to see the good in people or situations and the degree to which she works hard to bring that about.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Teamwork- The extent to which she contributes to the overall benefit of the group(s) she has worked with.</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
<p>Overall Assessment- All things considered, the capacity she has to develop into a mature and responsible citizen is...</p>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	Average		Above Average			Exceptional	
Additional Comments:							

Name (please print): _____ School & Grade: _____

Signature: _____ Date: _____

**Hockey New Brunswick Exceptional 14 Year Old Athlete
HOCKEY COACH QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

Coachable- Does she eagerly accept and respect the coaching process?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Motivation- Does she have the inner strength to be self- motivated?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Effort- Whether at practice or in a game, is she consistent in her effort?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Team Cohesion- Is she a "team player" and does she get along well with everyone associated with the team?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Mental Toughness- How would you rate her ability to respond to adversity?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Pressure Situations- Does she thrive on opportunities to perform in difficult situations?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Hockey Sense- Does her vision permit him to see situations and make appropriate decisions that many of her peers could not?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Leadership- Has she demonstrated the necessary leadership attributes on this year's team?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Overall Assessment— All things considered, what are his chances of succeeding as a 14 year old NB U18 AAA hockey player?	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5	<input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional
Additional Comments: 			

Describe the player's vision when playing the game?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7 Average Above Average Exceptional
How well do you think the player understands the game?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7 Average Above Average Exceptional Explain:
To what degree does she control the game itself?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7 Average Above Average Exceptional
Have you noticed any selfish tendencies?	Comment:
Describe her leadership qualities on and off the ice.	Comment:
When playing at her normal age level would you consider her to be challenged? If not challenged, what did she do to challenge herself?	
Additional Comments:	

Name (please print): _____ Team & Level: _____

Signature: _____ Date: _____

Hockey New Brunswick Exceptional 14 Year Old Athlete

HOCKEY HISTORY QUESTIONNAIRE

Please complete all sections for past five seasons.

Year	Team	Category	Individual and Team Accomplishments

**Hockey New Brunswick Exceptional 14 Year Old Athlete
PLAYER ESSAY SUBMISSION**

Instructions:

You have indicated your goal is to play U18 AAA hockey as a 14 year old. One aspect of the evaluation process requires that you and your parents/guardians submit an essay to Hockey New Brunswick to assist them with their evaluation. The essay must be in response to the following question.

Q. What personal qualities do you possess that will assist you in achieving your goal? In your essay response, please support each personal quality that you identify with two specific examples.

Your essay response may be as long or as short as you desire.

