

# PROCESS FOR CONSIDERATION FOR EXCEPTIONAL 10 YEAR OLD MALE HOCKEY PLAYER STATUS

## Background

As a matter of principle, Hockey New Brunswick's EHC has determined that 10 year old male players should not be permitted to play at the Peewee AAA hockey level in New Brunswick, whether as a registered player, or as an affiliate.

It is also recognized that whenever a principle is advanced, there is the potential for there to be exceptional athletes whose development would be impaired significantly if they were not permitted to participate at the Peewee AAA Level.

It is also recognized that as any "exceptional player" would be of outstanding capability, Hockey New Brunswick will only consider applicants who possess the ability to excel at the Peewee AAA Level.

## Definition of Exceptional:

It is agreed the term "exceptional" is meant to be those athletes who may come along only once in a generation. To be an exceptional athlete, one must possess not only hockey skills that are so superior to players his own age, but would also be superior to players two years older than his age.

To be approved as an exceptional player, the player must be ranked in the top third of their position for the team in which they are trying out. In areas where there are multiple teams the top third would multiply by the number of teams. Examples would be as follows:

- One Team (Goalie – 1, Defence – 2, Forward – 3)
- Two Teams (Goalie – 1, Defence – 4, Forward – 6)
- Three Teams (Goalie – 2, Defence – 6, Forward – 9)
- Four Teams (Goalie – 2, Defence – 8, Forward – 12)

In addition to hockey skills, the exceptional athlete must also possess physical maturity, psychological maturity, social maturity, and education ability, which match his superior hockey skills. The player must be well rounded in all aspects of his development.

## The Application Process

In order to be considered an exceptional athlete, the player's parent(s) or legal guardian(s) must submit, prior to January 1<sup>st</sup>, an application to the Hockey New Brunswick Executive Director, with an application fee of \$ 500.00, payable to Hockey New Brunswick.

Upon receipt of the application, the Executive Director will determine if all material requested, in support of the application has been provided. Only applications that include all required information will be considered further.

In the event the Executive Director determines the applicant is not worthy of consideration, as all required information has not been provided, all material and the \$ 500.00 cheque will be returned to the applicant and the applicant will be declared ineligible. The decision of the Executive Director of Hockey New Brunswick in this matter will be final and binding.

The application submission must include:

- The official “Application to be Considered an Exceptional Player” completed in its’ entirety by the Parents or Guardians (Annex A);
- The ”Coach Questionnaire” completed in its’ entirety and signed by the applicant’s current Head Coach is to be returned to the Executive Director of Hockey New Brunswick in a sealed envelope (Annex B);
- The ‘Hockey History” form completed in its’ entirety by the Parents or Guardians (Annex C); and

In the event the Executive Director determines the applicant is worthy of consideration, the Executive Director will notify the Elite Hockey Commissioner of the application.

### **The Evaluation Process**

Upon proper submission of all required information, Hockey New Brunswick will conduct an evaluation to determine if the applicant has the physical maturity, psychological maturity, social maturity, education ability and superior hockey skills in order to be granted “exceptional player status”.

Once Hockey New Brunswick has determined the applicant possesses physical maturity, psychological maturity, social maturity, and education ability, the applicant will then be evaluated for hockey skills. The evaluators will be appointed by the Hockey New Brunswick Executive Director and the Elite Hockey Commissioner. The evaluations will consist of a two step process:

Step #1 - The player would be evaluated among his peers during his current Atom season. If the player is deemed to be exceptional at this level they will move on to Step two.

Step #2 – The player would be evaluated in their respective Pee wee AAA tryouts.

## **The Decision**

If successful in meeting the objectives set out for the evaluation of hockey skills, the applicant will be notified by Hockey New Brunswick of its' decision. The decision of Hockey New Brunswick will be final and binding upon all parties, and no appeal will be allowed.

In the event the player has received a positive evaluation, Hockey New Brunswick will return the sum of \$ 250.00 to the applicant. In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

## **Rules governing teams concerning 10 year old male players.**

No Pee wee AAA team will place any 10 year old applicant on a registration certificate unless the player has been declared eligible under the exceptional player status process.

Any violation of this provision will result in a suspension for any person who violates the provision. A team, which violates this directive, will have its President and Head Coach suspended indefinitely. The length of the suspension will be determined by Hockey New Brunswick. A second violation of this provision will result in a one year suspension for the President and Head Coach.

## **Area of Competition**

Should an applicant be declared eligible under the exceptional player status process, he will be restricted to play for the Pee wee AAA team in the Region, as it applies to Pee wee AAA, in which he resides at the time the application is made. Failure to abide by this geographical requirement will render the applicant ineligible.

## **Timelines**

January 1 <sup>st</sup>	Application submitted by applicant.
January 15 <sup>th</sup>	Applicant notified by HNB Executive Director if application would be considered.
March 15 <sup>th</sup>	Conclusion of HNB skill evaluation and notification provided of acceptance or not to Step two in the evaluation process.
October 15 <sup>th</sup>	HNB concludes evaluation of hockey skills
October 15 <sup>th</sup>	Applicant is notified of the results of the evaluation



## **HOCKEY NEW BRUNSWICK APPLICATION TO BE CONSIDERED AN EXCEPTIONAL PLAYER.**

This application is made pursuant to the terms and conditions established by Hockey New Brunswick to determine the identification of an exceptional 10 year old hockey player, the terms of which the applicant agrees to be bound in respect to all matters relevant to this application.

The applicant(s) agree to supply such further information, as Hockey New Brunswick may consider necessary or desirable concerning any aspect of this application or of the status of the applicant(s).

The applicant(s) agree that the decision to grant or refuse exceptional player status shall be based solely on the judgment and discretion of Hockey New Brunswick and the decision of Hockey New Brunswick is final and binding upon all parties, and no appeal shall lie whether to the Hockey New Brunswick, or to Hockey Canada.

Herewith find a certified cheque in the amount of \$500.00 payable to Hockey New Brunswick, which shall be applied to the expenses incurred by the Hockey New Brunswick investigating all aspects of this application.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant.

In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

---

Player's Name in full (please print)

---

Signature of Player

---

Player's Parent(s) / Guardian(s) name in full (please print)

---

Signature of Player's Parent(s) / Guardian(s)

---

Dated

**Hockey New Brunswick Exceptional 10 Year Old Athlete  
HOCKEY COACH QUESTIONNAIRE**  
For each description, please mark an X in the appropriate box.

<p><b>Coachable-</b> Does he eagerly accept and respect the coaching process?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Motivation-</b> Does he have the inner strength to be self-motivated?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Effort-</b> Whether at practice or in a game, is he consistent in his effort?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Team Cohesion-</b> Is he a "team player" and does he get along well with everyone associated with the team?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Mental Toughness-</b> How would you rate his ability to respond to adversity?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Pressure Situations-</b> Does he thrive on opportunities to perform in difficult situations?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Hockey Sense-</b> Does his vision permit him to see situations and make appropriate decisions that many of his peers could not</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Leadership-</b> Has he demonstrated the necessary leadership attributes on this year's team?</p>	<p style="text-align: center;"><input type="checkbox"/> 1 2</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5</p>	<p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> 6 7</p>
	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<p><b>Additional Comments:</b></p>			

Describe the player's vision when playing the game?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">□ □</td> <td style="text-align: center;">□ □ □</td> <td style="text-align: center;">□</td> </tr> <tr> <td style="text-align: center;">1 2</td> <td style="text-align: center;">3 4 5</td> <td style="text-align: center;">6 7</td> </tr> <tr> <td style="text-align: center;"><b>Average</b></td> <td style="text-align: center;"><b>Above Average</b></td> <td style="text-align: center;"><b>Exceptional</b></td> </tr> </table>	□ □	□ □ □	□	1 2	3 4 5	6 7	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
□ □	□ □ □	□								
1 2	3 4 5	6 7								
<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>								
How well do you think the player understands the game?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">□ □</td> <td style="text-align: center;">□ □ □</td> <td style="text-align: center;">□</td> </tr> <tr> <td style="text-align: center;">1 2</td> <td style="text-align: center;">3 4 5</td> <td style="text-align: center;">6 7</td> </tr> <tr> <td style="text-align: center;"><b>Average</b></td> <td style="text-align: center;"><b>Above Average</b></td> <td style="text-align: center;"><b>Exceptional</b></td> </tr> </table> <p>Explain:</p>	□ □	□ □ □	□	1 2	3 4 5	6 7	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
□ □	□ □ □	□								
1 2	3 4 5	6 7								
<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>								
To what degree does he control the game itself?	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">□ □</td> <td style="text-align: center;">□ □ □</td> <td style="text-align: center;">□</td> </tr> <tr> <td style="text-align: center;">1 2</td> <td style="text-align: center;">3 4 5</td> <td style="text-align: center;">6 7</td> </tr> <tr> <td style="text-align: center;"><b>Average</b></td> <td style="text-align: center;"><b>Above Average</b></td> <td style="text-align: center;"><b>Exceptional</b></td> </tr> </table>	□ □	□ □ □	□	1 2	3 4 5	6 7	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
□ □	□ □ □	□								
1 2	3 4 5	6 7								
<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>								
Have you noticed any selfish tendencies?	Comment:									
Describe his leadership qualities on and off the ice.	Comment:									
When playing at his normal age level would you consider him to be challenged? If not challenged, what did he do to challenge himself?										
Additional Comments:										

Name (please print): \_\_\_\_\_ Team & Level: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

---

**Hockey New Brunswick Exceptional 10 Year Old Athlete**

**HOCKEY HISTORY QUESTIONNAIRE**

*Please complete all sections for past three seasons.*

Year	Team	Category	Individual and Team Accomplishments





